

MoM 2nd IAB-ME 13th July 2019 CIICEA IINII\/EDCITV

Annex 'B'

DHA SUFFA UNIVERSITY

DG-78, Off Khayaban-e-Tufail, Phase-VII (Extension), DHA, Karachi-75500

Engineering Student's Internship Evaluation Form

(To be filled in by the Employer – after the completion of Internship)

The survey seeks input on the quality of education received by the students in their program and the level of preparation they had at university. The following survey is being conducted with the objective of quality assurance/enhancement for the Program Learning Outcomes of Mechanical Engineering department in order to better the teaching standards, students' evaluation, teaching and learning facilities/resources, and course curriculum. We look forward to your cooperation in completing this survey.

1. Si	tudent Profile:	(Details to be filled by the university/ student)					
2.1	Registration Number ME	i- <u> </u>					
2.2	Batch:						
2.3	Name:						
2.4	Gender:	O Male	O Female				
2. E	mployer Profile: Choose the	e right option which applies to	your organization.				
2.1	Type of Organization	O Government Institution	O Private Institution				
2.2	Type of Industry	O Manufacturing	O Service				
		O Education	O Consultancy				
		O Utilities	O CSCR Dept				
2.3	Name of						
	Supervisor:						
2.4	Designation:						
	_						
2.5	Name of						
	Department:						



DHA SUFFA UNIVERSITY

DG-78, Off Khayaban-e-Tufail, Phase-VII (Extension), DHA, Karachi-75500

Section 3 to 5 is a representation of a table that consists numerous questions along with a column which includes the rating. Employers are requested to designate a "rating" to each question related to the respective knowledge area, in which they are educated during Engineering Program on a scale of A to E. Rubrics of the scale are defined as:

A: Excellent B: Very good C: Good D: Fair E: Poor NA:	Not .	App	olic	able	:						
3. Engineering Knowledge, Problem Analysis, Design and Development of Solutions, Investigation and Modern Tool Usage											
Has the program effectively facilitated the internee with the	Α	В	}	С	D	E	NA				
3.1. Skills to link/connect theoretical <i>engineering knowledge of mathematics and science</i> to provide practical solutions for complex engineering problems?											
3.2. Competency of analyzing problems using principles of natural and engineering sciences?											
3.3. Ability to <i>create/design systems, components or processes</i> ?											
3.4. Skills to use literature, experimental and statistical observations for analysis and interpretation of data to <i>investigate complex engineering problems</i> ?											
3.5. Knowledge of <i>modern engineering and IT tools</i> to solve complex engineering problems?											
4. Society, Environment, Ethics, and Nature of Work											
Has the program effectively facilitated the internee with the	A	В	}	С	D	E	NA				
4.1. Knowledge to gauge societal and environmental issues and the consequent responsibilities relevant to professional engineering practice?											
4.2. Commitment to <i>professional ethics</i> , responsibilities and standards of engineering practice?											
4.3. Ability to work in collaboration, as well as an <i>individual in</i> multifaceted/multidisciplinary settings?											
4.4. Ability to recognize importance of, and pursue <i>lifelong learning</i> in the broader context of innovation and technological developments.											



DHA SUFFA UNIVERSITY

DG-78, Off Khayaban-e-Tufail, Phase-VII (Extension), DHA, Karachi-75500

E NA

5. Communication and Managerial Skills							
Has the program effectively facilitated the internee with the	Α	В	C	D			
5.1. Interpersonal communication skills, workplace written, and <i>technological communication</i> required to contribute productively and effectively in multiple tasks?							
5.2. Implement <i>project management knowledge</i> , processes, life cycle and the embodied concepts, tools and techniques in order to achieve project success?							
6. Comments:							
Please fill in the following for any further suggestions or recommendations, 6.1. What are the strengths of our program?							
6.2. Any improvements needed or recommendations:							
Evaluator's Signature:							
Title/Position:							